



## R5DC Sustainable Communities Regional Planning Project

Is a  
**Community Driven  
University Assisted  
Partnership**

Pursuing E<sup>2</sup>  
**Economic and Environmental Vitality**

## Mission

**To create a community-driven, university-assisted partnership around planning sustainable regions that will integrate the disciplines of Housing, Transportation, Natural Environment (Land Use) and Economic Development with viable strategies through HIGHLY involved civic engagement....**

## Job of the Work Groups

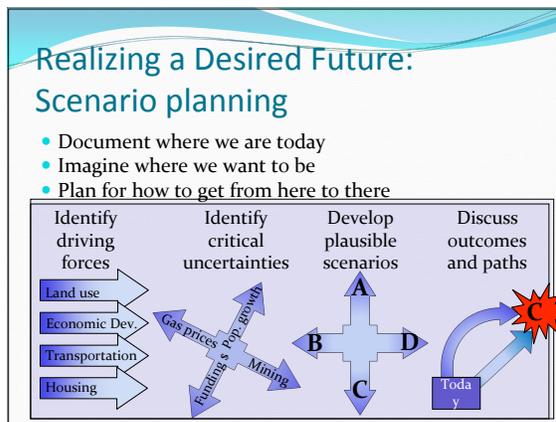
1. **Identify Key Issues to be addressed in each work area.**
2. **Identify and gather the information needed to make informed recommendations.**
3. **Identify scenarios that you would like to see done by the U of M that are related to your issues.**
4. **Create a range of recommendations related to each issue**
5. **Coordinate recommendations across workgroups**
6. **Finalize recommendations for consideration at December full consortium meeting.**

## Work Group Flow Chart

	Workgroup meeting 1 March 22, 2011	Workgroup meeting 2 April 19, 2011	Workgroup meeting 3 May 24, 2011	Workgroup meeting 4 August 23, 2011	Workgroup meeting 5 Sept. 28, 2011
Agenda	<b>As a single group</b> <ul style="list-style-type: none"> <li>Overview of purpose</li> <li>Principles and guidelines to guide our work</li> <li>Work plan for 5 meetings</li> <li>Base Camp overview</li> </ul> <b>As 4 separate Workgroups</b> <ul style="list-style-type: none"> <li>Introductions/icebreaker</li> <li>Discuss other activities related to the Work Group</li> <li>Review data/observations</li> <li>Review existing plans and practices</li> <li>Key observations about issues to be addressed</li> <li>Identify additional data needed to better understand key issues/ID who will gather it</li> </ul>	<b>As 4 separate Workgroups</b> <ul style="list-style-type: none"> <li>Report on Homework</li> <li>Dialogue on issues to be addressed that were identified at meeting 1 and identify additional issues</li> <li>Identify key issues to be addressed by the Plan</li> <li>Break down key issues into subsections</li> </ul> <b>As a single group</b> <ul style="list-style-type: none"> <li>Share information across Workgroups</li> <li>Education on issues</li> </ul>	<b>As a single group</b> <ul style="list-style-type: none"> <li>Create plausible future scenarios – facilitated by UM</li> </ul> <b>As 4 separate Workgroups</b> <ul style="list-style-type: none"> <li>Report on Homework</li> <li>Dialogue on recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Report on Homework</li> <li>Dialogue on recommendations (possibly mix – up Workgroup members to discuss cross-issue implications of recommendations)</li> <li>Draft recommendations</li> </ul>	<b>As a single group</b> <ul style="list-style-type: none"> <li>Dialogue on connecting/ coordinating with other plans</li> </ul> <b>As 4 separate Workgroups</b> <ul style="list-style-type: none"> <li>Report on Homework</li> <li>Finalize recommendations</li> <li>Discuss financial resources for recommendations</li> <li>Reminder of Consortium meeting</li> <li>Evaluation</li> </ul>
Home-work	<ul style="list-style-type: none"> <li>Discuss issues with others you know, are they the right ones? Anything missing?</li> <li>Data or key issue information gathering, assign, small teams?</li> </ul>	<ul style="list-style-type: none"> <li>Discuss key issues with others you know</li> </ul>	<ul style="list-style-type: none"> <li>Assign subsections to small teams for enrichment</li> </ul>	<ul style="list-style-type: none"> <li>How does each recommendation affect other planning areas?</li> <li>What are key coordinating issues?</li> </ul>	<ul style="list-style-type: none"> <li>Finalize recommendations</li> </ul>

## What Guides our work?

- **Our Mission**
- **Livability Principles**
- **Regional Guiding Principles**
- **HUD Mandatory Outcomes**



## Questions

Serving: Crow Wing, Cass, Morrison, Todd and Wadena Counties.

## Work Group Locations

**Economic Development – White Sands (here)**

**Land Use – Red Sands, downstairs, east side**

**Housing – Bait and Tackle, upstairs, east side**

**Transportation- Ojibwa, upstairs, west side**

## Principles Worksheet for Scoring

**HUD – EPA – DOT Six Livable Principles**

1. Provide more transportation choices.
2. Promote equitable, affordable housing.
3. Enhance economic competitiveness.
4. Support existing communities.
5. Coordinate policies and leverage investments.
6. Value communities and neighborhoods.

**Region's Guiding Principles**

- Think regionally and inclusively.
- Consolidation of effective data.
- Capitalize on assets, current plans and work in progress.
- Balance redevelopment / development preservation opportunities through effective land-use planning.
- Consider regionalization of services (BMPs or our region, drive opportunities)
- Connect more people to well-paid jobs
- Connect active living opportunities to the region
- Connect broadband technology to entire region.

**HUD Mandatory Outcomes**

- A1. Creation of shared elements in regional transportation, housing, water and air quality plans tied to local comprehensive land use and capital investment plans.
- A2. Aligned federal planning and investment resources that mirror the local and regional strategies for achieving sustainable communities.
- A3. Increased participation and decision-making in developing and implementing a long range vision for the region by populations traditionally marginalized in public planning processes.
- A4. Reduced social and economic disparities for the low-income and communities of color within the targeted area.
- A5. Decrease in per capita Vehicle Miles Traveled (VMT) and transportation-related emissions for the region.
- A6. Decrease in overall combined housing and transportation costs per household.
- A7. Increase in the share of residential and commercial construction on underused/shift development sites that encourage revitalization, while minimizing displacement in neighborhoods with significant disadvantaged populations.
- A8. Increase proportion of low and very low income households within a job-minute transit commute of major employment centers in urban, suburban, and rural settings.
- B(1) Increased proportion of affordable housing units located close to walking trails, parks, green space, and vital amenities such as hospitals and schools.
- B(2) Decrease in the rate of conversion of underdeveloped land into utilization across the region.
- B(3) Increased proportion of the local population adequately prepared to participate in the core economic growth sectors of the region.

## INDIVIDUAL ISSUES SCORING WORKSHEET

ISSUE	L	G	M	T
1.:				
2.:				
3.:				
4.:				

## ISSUES SCORING TABLE SUMMARY

ISSUE	Team Members						O	T	A	L
	1	2	3	4	5	6				
1.:										
2.:										
3.:										
4.:										
5.:										

### Instruction A Facilitators Guide

**What Issues are Missing? 25 minutes**

1. Have two flip charts at the front of the room. One flip chart with Key Issues from input at the March 22<sup>nd</sup> meeting, one ready to write missing Key Issues from the home work assignment and table discussions.
2. Remind groups about the Nominal Process: (1 minutes)
  - No one speaks twice before everyone has a chance to speak once
  - Respect all contributions
  - No side conversations
3. Have the tables do a go round around the home work assignment on any missing Key Issues to consider. Have them make a non duplicative list at each table. (7 minutes)
4. Have the tables report forward, two missing issues per turn. If anyone hears one that is on their list they should cross that one out and report on another. List new Key Issues on Flip chart at front of room, combine with existing issues if they fit or add to list if they don't (7 minutes)
5. Review list of Key issues to be considered, should we score all of them? Are some of them not truly Key? Limit Key Issues to be scored during the next step to no more than 10 if possible. (10 minutes)

